Grade 7 English FAL

12/05/2020 - 15/05/2020

Writing A Narrative Essay

- Consider the topic. You should be able to weave your truth into a story that matters. It would not be a good narrative essay if you are not involved in your writing and don't want to share your experience with others.
- **Start with the draft.** It is not easy to write a good story from the beginning to the end without some planning. That is why you should create a narrative essay outline and draft and then polish it until you are sure that the result meets all the requirements. This method is used by many people, including famous writers.
- Storyline elements. Most stories contain elements as the description, plot, characters, setting, and other components. These help each text attract the readers' attention and make them think about it. Make sure your narrative story contains all these elements and is written the best errorless way possible.
- The point of view. Readers and listeners should clearly understand your role in the story, which is why it is so important to let them know all the details of the described event, as well as the explanation of your behavior in a the situation.
- **Do not give details that don't mean anything to your story.** They make your essay too wordy and can confuse readers. To determine whether specific details are needed, find out if they have significant roles in the plot.
- Clear writing. Use simple words and appropriate language in the text. The clearer your readers understand what you are telling them, the better their feedback will be and keep in mind that some things that are clear to you can be not clear to your readers.
- **Describe events chronologically.** As a rule, such papers are created in proper chronological order in order to avoid confusion and allow everyone who reads it to follow the author's thoughts easily and with interest. Have a start in your introduction that tells te story right through the main body to the end with your conclusion.

Before you write:

A narrative essay tells a story, either fact or fiction.

Chronological order: **FNTF** format — First, Next, Then, Finally

Example:

When I was in high school I decided I wanted to be a teacher.

First, I went to university to study how to be a teacher.

Next, I was able to practise teaching in different schools.

Then, I started my first job teaching Grade 5.

Finally, I started teaching at Hartenbos Primary.

Remember to:

- Order your paragraphs logically.
- Use the FNTF method. (refer to insertion above)
- Use conjunctions for cohesion.
- Use a variety of sentence types. Refrain from using too many simple sentences and avoid overused words e.g. fine/nice/ok/"then and the and then and then" etc.

Process of writing:

You should have approximately 250 words in your essay.

Consult the rubric to see the mark allocation.

Planning – Tuesday 12/05/2020

Plan your narrative essay using a mind map or bullets. Don't just start, sit and think about what, when, where, why and how the story unfolds.

Drafting – Wednesday 13/05/2020

Start writing your first draft in pencil. Make sure you write a introduction, main body and ending or conclusion.

NB!:"We always write in paragraphs - One thought or idea in one paragraph"

Revision and Editing – 14/05/2020

Read through your first draft and check for any mistakes, or things that you would want to change or improve. Ask someone else to read through it as well.

Publishing (writing your final) – 15/05/2020

Write your final draft neatly in blue pen - Remember this is your best effort!

Select one of the following topics to write your essay on.

- 1. The year 2020, LOCKDOWN
- 2. The day we ran out of water.
- 3. The day all the books in the library started talking.

Rubrics for narrative essay				
Criteria	5 - Excellent	4 – Good	3-Average	2 – Below average
Word choice	Exceptional word	Specific nouns,	Strong nouns,	General and
	choice captures	strong verbs	verbs and	overused words do
	the experience.	and well-chosen	modifiers are	not create a clear
		modifiers- creates	needed to create a	picture.
		vivid picture.	clear picture.	
	Punctuation	The writer has a	Writing has	Many errors
	and grammar	few minor errors	several errors	make the writing
	are correct. The	in punctuation,	in punctuation,	confusing and
	writing is free	spelling or	spelling or	hard to read.
	from spelling	grammar.	grammar. Some	
	and grammatical		errors confuse the	
	errors.		reader.	
Story line/	The narrative	The writer shows	Although there are	The writer needs
Ideas	shows an	an interesting	interesting areas,	to focus on one
	unforgettable	experience. Details	a lack of detail is	experience.
	experience. The details make	help create the interest.	present.	Details are needed.
	the story truly	interest.		
	memorable.			
Overall	Memorable and	Interesting plot	Average story	Not appealing
	unforgettable.	from beginning to	which lacks detail	due to the lack
		end.	and attention.	of planning and
				detail.